**Name - \_\_\_Steve Pelzer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Identify key questions you might use in your coaching conversation.*

|  |  |
| --- | --- |
| **Key Areas** | **Observation Notes** |
| * Type of Coaching Conversation * Directive/ Instructional * Collaborative * Facilitative/ Supportive | * Which type of Coaching Conversation is being planned? * Directive/Instructional |
| * Purpose of the Coaching Conversation | * Develop a plan for making up missed school days. |
| * ***O****bjective Questions* * The “what” * Invitation to the conversation | * What are some options for consideration? * What, if any, options are prohibited by the master contract? * How will each option affect shared staff? |
| * *Reflective Questions* * The “what about the what” * Emotional | Which options would provide the most effective educational opportunities?  How will each option affect the individuals involved? |
| * ***I****nterpretive Questions* * The “so what” * Brainstorming | * What pros and cons are to be considered with adding time to the school days? |
| * ***D****ecisional Questions* * The “now what” * Identifies specifics “next steps” to be taken | * How can we involve staff with the decision-making to create “buy in”? * Will the Board approve calendar changes that may affect families and how do we present the proposal to assure approval? |
| * *Based on the Decision, what are the responsibilities of the administrator?*   *This area will be completed after the conversation – to summarize the “next steps” of the administrator.* | Communicate with teachers, students, families and sharing districts. |
| * *Based on the Decision, what are my responsibilities?*   *This area will be completed after the conversation – to summarize the “next steps” and responsibilities of the coach.* | * Same as the above. |

**Reflection on the Coaching Conversation**

**Name: Steve Pelzer**

**Date: February 9, 2010**

**Type of Coaching Conversation: Directive/Supportive Collaborative Facilitative/Supportive**

Directive/Instructional

**Reflect on the coaching conversation you completed with the administrator:**

This conversation was held with a colleague since I am the only administrator. The questions organized my thoughts.

**What impact did planning for the conversation, including the development of the ORID questions, have on the coaching conference itself?**

The questions provided a structure to help brainstorm possibilities and assess educational value of each option.

**What was most challenging for you during the conversation? Most pleasing?**

I found no challenges during this conversation.

**What might be some things you would do differently/the same in your next conversation?**

I can’t determine anything that would be done differently.

**What techniques will you specifically address in your next coaching conversation?**